

# **CS490y Undergraduate Thesis Presentation**

## **Organizing the Structure of Mathematical Expressions**

**Clare M. So**  
clare@scl.csd.uwo.ca

This thesis is supervised by **Dr. Stephen M. Watt**

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## What is the problem?

- Re-associate symbols and characters in *single-line* mathematical expressions while preserving expressions' implicit semantics
- Generate *Presentation MathML* as the result of the analysis

**Keywords: MathML, Mathematical Handwriting Recognition**

## Why is this problem interesting?

- Need to recognize and treat mathematical expressions by computers in a meaningful manner
  - Mathematical handwriting recognizer
  - T<sub>E</sub>X/MathML converter
- Capture the semantics of mathematics so that the mathematical expressions can be:
  - Computed using a Computer Algebra System
  - Stored in databases

## An example of (bad) character re-association

- A T<sub>E</sub>X markup of  $\int_a^b (x+3)^2 dx$ :

`$ \int_{a}^{b}\! {(x+3} \, )}^{\! 2} \, {dx} $`

- Curly brackets indicate implicit groupings in T<sub>E</sub>X
  - Do we actually mean to apply the exponent to “)” in “`{})}^{\! 2}`”?
  - Do we actually mean to group “ $(x+3$ ” together in “`{(x+3}`”?
  - etc.

## We can see...

- If we input math by handwriting
  - How to associate characters and symbols using two-dimensional information provided?
  - How to make handwriting recognizers to recognize two-dimensional data?
  - A picture of an expression does not capture the semantics!
  - ...

How can one extract the semantics of mathematics from the representation of the expressions?

## Previous works

- In University of Western Ontario
  - Bo Wan, a former member of ORCCA, developed a mathematical handwriting recognizer for the pocket PC
- In Université de Nice, Sophia-Antipolis, France
  - Stéphane Lavirotte developed an OFR (Optical Formula Recognition) to recognize mathematics in documents
  - A set of *graph grammars* defines permitted two-dimensional relationships between characters and symbols in mathematical expressions

Both of these works contain similar discussions

## A brief overview of MathML

- A W3C recommendation to put mathematics on the web
- Looks a bit like HTML
- XML (eXtensible Markup Language)
- Natively supported by Netscape 7 and Mozilla
- Two kinds of markup:

**Presentation MathML** encodes how the mathematical expressions look

**Content MathML** encodes the semantics and the meaning of mathematical expressions

- We work with *Presentation MathML* in this project

- Example: MathML markup for “ $x^3$ ”:

- Content MathML

```
<math xmlns="http://www.w3.org/MathML">
  <apply>
    <exp/>
    <ci> x </ci>
    <cn> 3 </cn>
  </apply>
</math>
```

- Presentation MathML

```
<math xmlns="http://www.w3.org/MathML">
  <mrow>
    <msup>
      <mi> x </mi>
      <mn> 3 </mn>
    </msup>
  </mrow>
</math>
```



# Properties of mathematical expressions

- *Presentation VS Content*
  - Presentation
    - \* concerns how the expressions look
  - Content
    - \* concerns the semantics of expressions

We intuitively draw the relationships between the presentation and the content of mathematics

– Example: “ $x^3$ ” written in T<sub>E</sub>X, and OpenMath:

\* T<sub>E</sub>X:

$\$ \{x\}_{\{}}^{\{3\}} \$$

\* OpenMath:

```
<OMOBJ>
  <OMA>
    <OMS cd="tranc1" name="exp"/>
    <OMV name="x"/>
    <OMI> 3 </OMI>
  </OMA>
</OMOBJ>
```

## ● Two-Dimensional

- How can we know that “ $x^3$ ” does not equals to “ $x3$ ”?
- Two-dimensional relationships are vital to determine the content of mathematical expressions
- The relationships are:
  - \* *Subscript* (Example:  $x_y$ )
  - \* *Superscript* (Example:  $x^y$ )
  - \* *Underscript* (Example:  $\underset{\cdot}{x}$ )
  - \* *Overscript* (Example:  $\overset{\cdot}{x}$ )
  - \* *Presuperscript* (Example:  $^yF$ )
  - \* *Presubscript* (Example:  $_yF$ )
  - \* *Inline* (Example:  $xy$ )
  - \* *Include* (Example:  $\sqrt{x}$ )

- Uses of notations are arbitrary

- Precedence

- \* “**BEDMAS**”

- **B**racket
      - **E**xponent
      - **D**ivision
      - **M**ultiplication
      - **A**ddition
      - **S**ubtraction

- Number of arguments

- \* Unary, binary, and n-ary

- Some of the arguments are compulsory

- \* Why  $\int (x + 3)^2 dx$  is valid and  $\int_0 (x + 3)^2 dx$  is not?

## – Location of Operators

- \* *Prefix* (Example:  $-x$ )
- \* *Infix* (Example:  $1 + 2 + 3$ )
- \* *Postfix* (Example:  $3!$ )
- \* *Bounding* (Example:  $[a, b]$ )
- \* *Implicit* (Example:  $x^y$ )
- \* *Two-dimensional* (Example:  $\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ )
- \* *Include* (Example:  $\sqrt{x}$ )

## – Meanings must be determined globally

- \* Example: a dot in “3.5”, “3 · 5” and “...”

- Variations and ambiguities in notations

- Variations

- \* Example: decimal point

- English: 3.5

- French: 3,5

- Ambiguities

- \* Example: Does  $\sum_{x=1}^{10} x + 1$  mean

- “1 + 2 + 3 ... + 10 + 1”

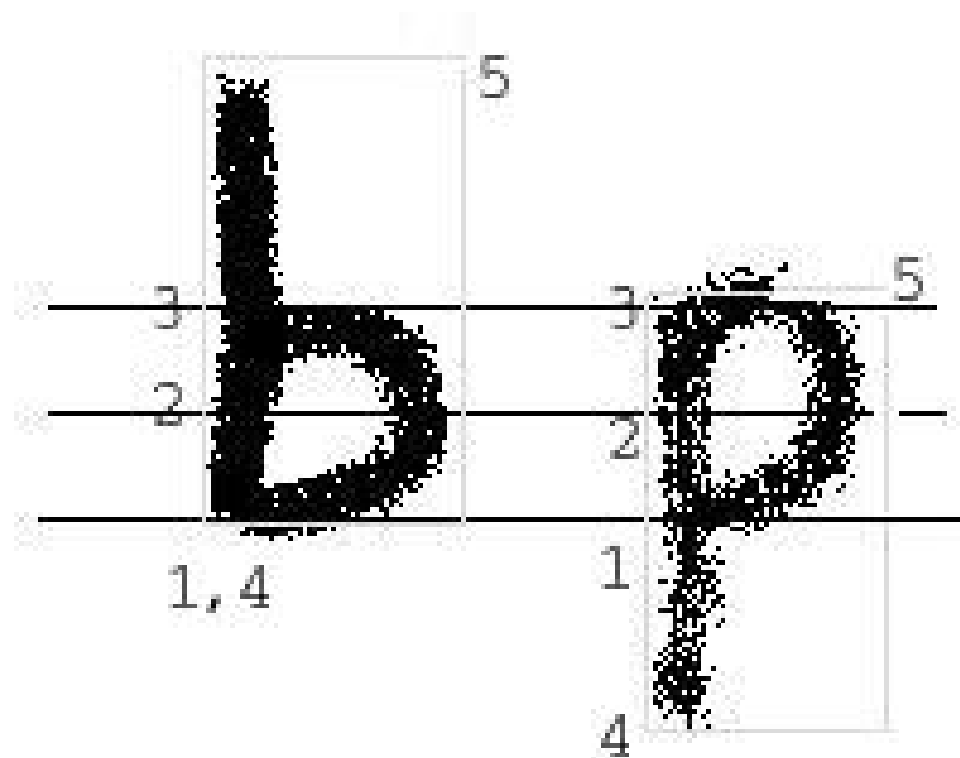
- or

- “(1 + 1) + (2 + 1) + (3 + 1) + ... + (10 + 1)”?

Recognizing the semantics of mathematical expressions  
is very complex

## Requirements for recognizing mathematical expressions

- Every character is enclosed by a *bounding box*



- Information provided by a *bounding box*:

1. Absolute reference point
2. Body midline
3. Body topline
4. Lower left corner of the *bounding box*
5. Upper right corner of the *bounding box*

- Why having the “body” lines?

- To determine superscript relationship
- Superscripts are written relative to the “body” lines
- We understand “2” is the superscript of in:

 $b^2$  $p^2$  $a^2$



- The order of the characters in the inputs must be in a certain order
  - To reduce the size of the problem
- Only **single-line** mathematical expressions is covered in this project:
  - No array, fractions, or table constructs allowed
  - For example,  $|x| = \begin{cases} -x & \text{if } x < 0 \\ 0 & \text{if } x = 0 \\ x & \text{if } x > 0 \end{cases}$  and  $\begin{bmatrix} x^2 + 1 & x - 1 \\ x - 1 & 1 \end{bmatrix}$  are obviously not single-line mathematical expressions

# Structual Analysis and Presentation MathML Generation

- Remember:
  - A piece of MathML markup is a n-way tree
  - Every node of the tree is a tag (Example: `<math>`)
  - Every tag *may* contain text
  - *Offline* process is assumed for this project
  - We get the characters and their associated bounding boxes in a input file, one expression per file

- Organizing characters in mathematical expression take five steps:
  1. Generate “flat” Presentation MathML
  2. Merge digits and predefined character sequences
  3. Recognize two-dimensional relationships
  4. Replace parenthesis with `<mfenced>`
  5. Indicate implicit grouping by adding `<mrow>`

Idea:  
Put all symbols and characters in an internal tree  
and re-arrange the tree nodes  
as new relationships are identified

## An example of organizing characters in an expression

Let's try to do  $\int_0^\infty \sin^{12} x \, dx$

### 1. Generate “flat” MathML

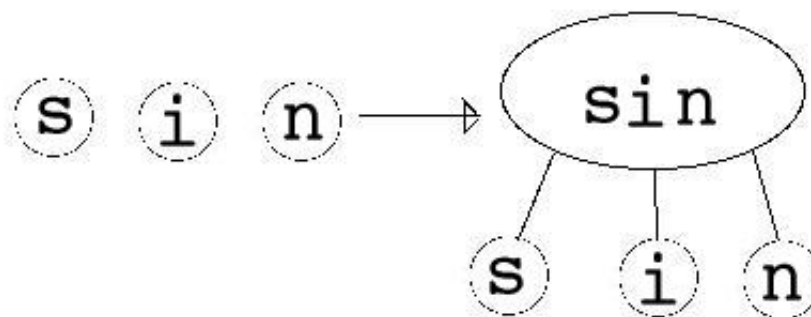
- Assume that all individual characters are in the same row
- Put the characters in different categories:
  - number  $\rightarrow$  `<mn>`
  - identifier  $\rightarrow$  `<mi>`
  - operators  $\rightarrow$  `<mo>`

- “Flat” MathML of  $\int_0^\infty \sin^{12} x \, dx$ :

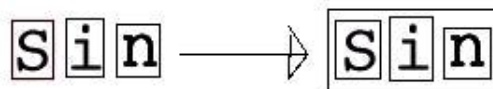
```
<math xmlns="http://www.w3.org/MathML/">
  <mrow>
    <mo> ∫ </mo>
    <mi> ∞ </mi>
    <mn> 0 </mn>
    <mi> s </mi>
    <mi> i </mi>
    <mi> n </mi>
    <mn> 1 </mn>
    <mn> 2 </mn>
    <mi> x </mi>
    <mi> d </mi>
    <mi> x </mi>
  </mrow>
</math>
```

## 2. Merge digits and predefined character sequences

- In  $\int_0^\infty \sin^{12} x \, dx$ :
  - “1” and “2” can be grouped together to form “12”
  - “s”, “i”, and “n” together formed “sin”
  - A new node is created to store the merged characters:



- A new *bounding box* is created upon the creation of a new node:



- Merged digits are still `<mn>` (a number)
- Merged character sequences are changed to `<mo>` (an operator)
- MathML generated so far for  $\int_0^\infty \sin^{12} x$ :

```
<math xmlns="http://www.w3.org/MathML/">
  <mrow>
    <mo> &int; </mo>
    <mi> &infin; </mi>
    <mn> 0 </mn>
    <mo> sin </mo>
    <mn> 12 </mn>
    <mi> x </mi>
    <mo> dx </mo>
  </mrow>
</math>
```

### 3. Recognize two-dimensional relationships (Partially implemented)

- In  $\int_0^\infty \sin^{12} x \, dx$ :
  - “12” is the superscript of “*sin*”
  - Make a new node (“<msup>”) to indicate the relationship
  - “12” and “*sin*” become the children of the new node
  - A new *bounding box* is created to surround the children
  - We do the same for all superscripts and subscripts



– Expected MathML generated so far:

```
<math xmlns="http://www.w3.org/MathML/">
  <mrow>
    <munderover>
      <mo> ∫ </mo>
      <mn> 0 </mn>
      <mi> ∞ </mi>
    </munderover>
    <msup>
      <mo> sin </mo>
      <mn> 12 </mn>
    </msup>
    <mi> x </mi>
    <mo> dx </mo>
  </mrow>
</math>
```

#### 4. Replace parenthesis with `<mfenced>` (Partially implemented)

- The MathML should be rendered correctly before this step
- Making sure that parenthesis are well nested

#### 5. Indicate implicit groups by adding `<mrow>` (not implemented)

- Just like “{” and “}” in  $\text{\LaTeX}$
- Need to write rules to group characters and symbols together

## Future works

- Better method to tolerate noise in input data
- Better approaches to determine the two-dimensional relationships between characters and symbols
  - Over and superscript
  - Under and subscript
- Insert more semantic information in MathML
  - Collect more predefined character sequences
  - Insert `<mrow>`s intelligently

## Conclusion

- Recognizing and preserving semantics of mathematical expressions is not easy
- We try to reduce the complexities of the problem by:
  - defining information fetched from each *bounding boxes*
  - suggesting the steps to associate symbols and characters

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